CRESST is pleased to share with you an expanded agenda for the CRESST Conference, *Celebrating 20 Years of Research on Educational Assessment*, September 8-9, 2005, at UCLA. More than 10 new presenters have been added to an already impressive group. See pages 2-5 for more information.
2005 CRESST Conference Registration Form

Thursday, September 8 — Friday, September 9, 2005

Please fill in the registration form below and fax to Kim Hurst at 310-825-3883 or mail to Kim at CRESST/UCLA, 300 Charles E. Young Drive North, GSE&IS Bldg., Box 951522, Los Angeles, CA 90095-1522. Questions may be directed to Kim at 310-794-9140 or kim@cse.ucla.edu.

Registration forms must be received by CRESST no later than August 26 and payment by September 2, 2005. Please print clearly in black ink or type.

Name (print)____________________________________________________________________________
Title ___________________________________________________________________________________
Organization ___________________________________________________________________________
Address ________________________________________________________________________________
City ___________________________________ State _________ Zip ______________________________
Phone_________________________________ Fax ____________________________________________
E-mail _________________________________ Website ________________________________________

Registration Options: ON-SITE or COMMUTER

The $500 ON-SITE conference registration fee includes housing on Wednesday and Thursday nights, parking if necessary, and all meals for two days at the Sunset Village Conference Center. Extra nights are $150 per night, including meals. NO PARTIAL PLANS ARE AVAILABLE.

The $300 COMMUTER registration fee includes most meals and parking, but no housing.

Pay by check (payable to Regents of UC), purchase order, or credit card (card information below).

□ ON-SITE - $500
Extra nights at $150 per night:
□ Tues. □ Fri. □ Other (specify)________
Registration Fee $ _______________
Extra Night/s $ _______________

□ COMMUTER - $300
Total $ _______________

Credit Card Information: □ Visa □ MasterCard □ Discover

Card Number ___________________________ Expiration Date

Name

Signature
Accountability is perhaps the most rapidly changing part of American education today. So too is the research behind it. Consequently, CRESST is pleased to announce an expanded conference agenda with more than 10 additional researchers and practitioners to share their current work with you, spanning research, development, and practice.

Space is quickly filling, so please send in your registration form today. Find out why the CRESST Conference is a two-day learning and sharing experience that people come back to, year after year.

INCLUSIVE PRICE
In addition to an unsurpassed group of the nation’s top accountability research experts, the CRESST conference offers a unique experience. Our very reasonable $500 ON-SITE fee includes the following:

- Conference registration (more than 45 presentations or workshops)
- Housing for two nights
- Three meals per day
- Hospitality suite
- Major hosted reception
- Five-course buffet dinner with dancing
- Parking
- Conference gift

Extra nights are $150 per night, including meals. The $300 COMMUTER fee includes all of the above except housing, and substitutes a continental breakfast instead of a full breakfast. All residential conference guests enjoy complimentary access to UCLA’s outstanding recreational facilities including the John Wooden Center, outdoor tennis courts, and an Olympic-size pool at Sunset Canyon Recreation Center.

Extend your stay while in Los Angeles and visit one of California’s many attractions including the Getty Museum, Kodak Theatre, Walt Disney Concert Hall, Disneyland, Universal Studios, and the Hollywood Bowl. Beverly Hills, the Pacific Ocean and the King Tut exhibit are just minutes away.

See you in September!
**WEDNESDAY, SEPTEMBER 7, 2005**

4:00 - 8:00 p.m.  
Hospitality Suite  
Complimentary hors d’oeuvres and refreshments for CRESST conference participants

**THURSDAY, SEPTEMBER 8, 2005**

8:00 - 8:30 a.m.  
Continental Breakfast

8:30 - 8:45 a.m.  
CRESST Conference Welcome  
Aimée Dorr, Dean, UCLA Graduate School of Education & Information Studies  
Eva Baker, CRESST/UCLA

8:45 - 10:15 a.m.  
Learning From History: Assessment and the Improvement of Student Learning  
Edmund W. Gordon, Columbia University  
Lorrie Shepard, CRESST/University of Colorado at Boulder  
Edward Haertel, CRESST/Stanford University  
H.D. Hoover, University of Iowa

10:15 - 10:30 a.m. Break

10:30 a.m. - Noon  
Measuring Progress in Today’s and Tomorrow’s Complex Accountability Systems  
Robert Linn, CRESST/University of Colorado at Boulder  
David Francis, University of Houston  
Daniel Koretz, CRESST/Harvard University  
Mark Wilson, University of California, Berkeley

Noon - 1:15 p.m.  
Lunch

1:15 - 3:00 p.m.  
Concurrent Sessions

- **Opportunity to Learn and Assessment of English Language Learners**  
  Jamal Abedi, CRESST/UC Davis  
  Christy Kim Boscardin, CRESST/UCLA

- **Innovative Measures of Learning and Instruction**  
  Margaret Heritage, CRESST/UCLA  
  Markus Iseli, UCLA Henry Samueli School of Engineering  
  Terry Vendlinski, CRESST/UCLA

- **Recent Research on the Evaluation of Accountability Models and Educational Innovations**  
  Pete Goldschmidt, CRESST/UCLA  
  Kilchan Choi, CRESST/UCLA  
  Mike Seltzer, CRESST/UCLA

- **Evaluation of Innovative Programs**  
  Denise Huang, CRESST/UCLA  
  Jia Wang, CRESST/UCLA  
  Noelle Griffin, University of Loyola, Marymount

- **Issues in Teachers’ and Schools’ Assessment Practices**  
  Maryl Gearhart, University of California, Berkeley  
  Pami Aschbacher, California Institute of Technology  
  Kyo Yamashiro, CRESST/UCLA

3:00 - 3:15 p.m. Break
THURSDAY, SEPTEMBER 8, 2005

3:15 - 5:00 p.m.
Integrating Assessment and Learning

Lauren Resnick, CRESST/University of Pittsburgh (invited)
John Sweller, University of New South Wales
Richard Mayer, University of California, Santa Barbara
Hilda Borko, CRESST/University of Colorado at Boulder (Discussant)

6:00 - 7:00 p.m.
CRESST Reception

Fully hosted refreshments and hors d’oeuvres

7:00 - 10:00 p.m.
CRESST Dinner and Dancing

Enjoy a five-course deluxe buffet, refreshments, and live music

FRIDAY, SEPTEMBER 9, 2005

10:00 - 10:15 a.m. Break

10:15 - 11:45 a.m.
Making Evidence-Based Practice a Reality in Schools and Classrooms

Joan Herman, CRESST/UCLA
Brian Stecher, CRESST/RAND
Geno Flores, California Department of Education
David Niemi, CRESST/UCLA

Noon - 1:00 p.m.
Lunch

1:00 - 2:45 p.m.
Expert Panels

Four moderated expert panels answering your questions on key accountability topics. We plan for expert panels on—

- Accountability Policy
- Assessment of English Language Learners
- Measuring Progress
- Formative Assessment

2:45 - 3:00 p.m. Break

3:00 - 4:30 p.m.
A Century of Testing: Ideas on Solving Enduring Accountability and Assessment Problems

Barry McGaw, Organisation for Economic Co-Operation and Development
Richard Clark, CRESST/University of Southern California
Stephen Dunbar, CRESST/University of Iowa
Richard Shavelson, CRESST/Stanford University

Presenters, session titles, and times are subject to change without notice.
We are pleased to announce new funding to support a variety of new CRESST research and development studies. Among the funding organizations are the Office of Naval Research (ONR), the National Science Foundation (NSF), and the Institute of Education Sciences (IES). The total funding is more than $1.4 million. The new awards are as follows.

Analysis of Teacher Assignments
In a subcontract to WestEd from the National Science Foundation, CRESST will receive approximately $150,000 per year for three years to collect and analyze written samples of teacher classroom assignments as a measure of effective teacher classroom practice. CRESST will expand and adapt its teacher assignment analysis approach to science classrooms and provide measures of instructional quality in both science and literacy.

IES Mathematics and Science TI-Navigator Intervention Study
In a subcontract to Ohio State University, CRESST will assist with a randomized study to assess the impact on student achievement of a classroom connectivity intervention involving 120 algebra and 24 physical science classrooms. Funding for CRESST is approximately $120,000 per year for four years to assist Ohio State researchers with research design, math assessments, technical quality, and data analysis.

Integrated Learning and Assessment System
In a one-year contract for $475,000 from the Office of Naval Research, CRESST will design and pilot test a set of performance assessments, simulation objects, and reports through a new online test interface.

Development of a SWOS Assessment System Concept
CRESST will produce a prototype Surface War Officers School (SWOS) assessment system for the Office of Naval Research, including a design document and development plan. Funding is $42,000 for a three-month plan of work.

Malaysian Examination Syndicate Visits CRESST

Senior members of the Malaysian Examination Syndicate recently visited CRESST to learn more about our research. Pictured from left to right are Mohmmad Najib Mohd Ali, David Niemi (CRESST), Ron Dietel (CRESST), Mahiran Hassan, Shaharil Mohd, and Saaid Momin.
NEW PUBLICATIONS BY CRESST RESEARCHERS

The 104th Yearbook of the National Society for the Study of Education
Part 2—Uses and Misuses of Data for Educational Accountability and Improvement

Edited by Joan Herman and Edward Haertel
Blackwell Publishing

Data use for accountability purposes is the subject of vigorous debate in the United States and other countries as educators, researchers, and policymakers discuss the possibilities and pitfalls of high-stakes assessment environments. The contributors to this volume offer insightful commentary on the philosophy and history of assessment, design and validity issues, data use for school improvement, social promotion, and the effects of the testing environment on teachers and special student populations.

Includes chapters by CRESST researchers Joan Herman, Edward Haertel, Jamal Abedi, Eva Baker, Kilchan Choi, Pete Goldschmidt, Margaret Heritage, Daniel Koretz, Robert Linn, David Rogosa, and Kyo Yamashiro. See CRESST.org, More Products.

What Works in Distance Learning: Guidelines

Edited by Harold F. O’Neil
Information Age Publishing

This new book documents progress to date in what works in distance learning (DL). An overriding goal of this effort was to create a robust and clear set of design guidelines to support the next generation of DL training. The book is targeted mainly toward the research and program management communities. A companion book contains a set of lessons organized by guideline area. The lessons depict specific guideline areas in terms of how a particular guideline would look instantiated in a lesson.

Authors include CRESST researchers Eva Baker, Harold O’Neil, William Bewley, David Niemi, Jia Wang, and Zenaida Aguirre-Muñoz (now at Texas Tech University). See CRESST.org, More Products.

NEW RESEARCH REPORTS at CRESST.org

Proceedings of the 2004 CRESST Conference
Anne Lewis
CSE Report 658 (2005)

Corrective Action in Low-Performing Schools: Lessons for NCLB Implementation From State and District Strategies in First-Generation Accountability Systems
Heinrich Mintrop and Tina Trujillo
CSE Report 657 (2005)

Improving Accountability Models by Using Technology
Eva Baker
CSE Report 656 (2005)

Alignment, High Stakes, and the Inflation of Test Scores
Daniel Koretz
CSE Report 655 (2005)

A Historical Perspective on Validity Arguments for Accountability Testing
Edward Haertel and Joan Herman

Measurement Issues in the Alignment of Standards and Assessments: A Case Study
Joan L. Herman, Noreen M. Webb, & Stephen A. Zuniga
CSE Report 653 (2005)
Dear Friends:

We are both very pleased and very sad to announce that Dr. Jamal Abedi has accepted a position as a full professor at the University of California, Davis’ School of Education. Jamal assumed his new position on July 1, although he is still busy as ever at CRESST for the summer. At Davis, Jamal will be teaching measurement and statistics courses and taking the lead in developing an exciting, new graduate program focusing on the assessment of English language learners. UC Davis has made a wonderful choice and is very lucky to get Jamal.

As we all know, Jamal has made invaluable contributions to CRESST. He is one of the leading scholars on issues related to the validity of assessments and accommodations for ELL students, and his work has been an important achievement for CRESST. His productivity has resulted in substantial funding for the center, and his work with colleagues has widened the CRESST network. Most importantly, he has been a wonderful colleague and mentor for so many of us. It’s been great to know that if anyone had a technical question, Jamal was there and always willing to help and advise.

We wish Jamal all the best and are delighted to report that he wants to stay connected to CRESST and will continue to be a CRESST partner. Thank goodness!

Eva Baker, Robert Linn, and Joan Herman
CRESST Co-directors